

Colac Secondary College Newsletter

ISSUE I

FRIDAY FEBRUARY 7, 2020



173 Queen St, Colac

Phone: 5231 9800

Principal's Report

Firstly, thanks for the warm welcome.

It's great to be part of Colac Secondary College and each day, while getting to meet students and staff, reinforces to me why the education setting is vibrant and amazing.

Having spent the last 7 days getting around the campuses, I have had the opportunity to talk to a large number of people, and spend some time in classes chatting with kids about their learning. Can I take this opportunity to congratulate everyone for such a strong start, it is so important as we know to set key habits from the first day as it sets a platform for success for all concerned.



It is clear that the school is held in high regard by members of the wider community. I look forward to becoming an integral part of the college as we continue to develop and consolidate a platform based on student learning as the focal point. Core business ... nice and simple.

Now a brief outline about myself and my professional journey in education. I have been involved in education for over 35 years, across thirteen schools within Victoria, with Colac Secondary College being my 7th Principal position. It was great to get the chance to work in Colac ... very much a country kid at heart. Over this time, I have had the fortune to work in 3 of the four Victorian regions of state education, in both metropolitan and country areas.

I grew up in a small country town called Rainbow in the Mallee, where my mum still lives, aged 96 and still living at home by herself. One very inspiring lady. My interests outside of education involve surfing, motorbikes (both on and off road), and all forms of motorsport / watersport ... a bit of an adrenalin junkie ... makes life great.

I have two other special girls in my life besides my mum, Lynita (my wife) who is the Principal of Mt. Clear College in Ballarat (travels up and back each day) as we live in Ocean Grove; and Leah who is in Year 8 at Oberon HS in Geelong.

A few key points about who I am

- My parents always said... Scott, you need to stop.
- In four words, I am... about 'Making a difference'
- When I want to spoil myself I ... buy chocolate and coke.
- The hardest thing I find to do is ... sit still
- In life, I have learned ... to be patient
- Favourite people .. AC/DC (Legends) & Kevin Sheedy (Go Bombers)
- I'm passionate about... making the most of every opportunity
- A person that inspires me... Mandela What a legend!!! WOW!!

I hope that gives you some insight into what makes me tick, and look forward to meeting you personally at some stage over the coming weeks.

Scott Dellar

Key Dates

- * **Wednesday Feb 26**
Yr 7 Welcome /
Information Evening
- * **Tuesday March 3**
Yr 7 Immunisations
- * **March 4 - 6**
Yr 8 Grampians
Camp
- * **Thursday March 19**
House Athletics
- * **April 20 - 22**
Yr 7 Queenscliff
Camp

**Colac Secondary
College is a
Child Safe School**



**ABSENCE
LINE
5231 9888**



Mobile Phone Ban

Dear Families,

As you would be aware, the Victorian government has announced [new mobile phone legislation that bans students from using phones during the school day; which for us is from 8:55am – 3:15pm.](#)

The policy is designed to support teaching and learning in an environment that is free from unnecessary distractions, disruptions and student inattention caused by the urge to check their phones. At recess and lunch times, students will be better-placed to communicate with each other face to face and/or be involved in activities rather than being focused on a device or on social media.

Colac Secondary College has from the start of the 2020 school year adopted the mobile phone policy in full that implements the Government's announcement. Additional information if sought, regarding the policy is available on the Department of Education and Training's website.

As mentioned, the new legislation is an effort to prevent distraction and curb cyber-bullying, with Victoria the first state to commit to a ban.

The college implementation of this mobile phone ban has been incredibly smooth, and I would like to thank all our students, parents and carers for their positive support of this change. Please don't hesitate to contact the school if you have any further queries around this state wide policy.

Scott Dellar



Personal Accident Insurance or Ambulance Cover

Reminder to parents / guardians:

Parents are reminded that the *Department of Education* does not provide personal accident insurance or ambulance cover for students.

Parents and guardians of students, who do not have student accident insurance / ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance / transport and any other transport costs.

In some circumstances, medical or other expenses will be paid by the Department where it is assessed that it is likely, in all the circumstances, that the Department is liable for negligent (careless) acts or omissions of its staff / volunteers.

Personal property is often brought to school by students, staff and visitors.

The *Department of Education* does not hold insurance for personal property brought to schools and it has no capacity to pay for any loss or damage to such property.

Parents, Guardians and Visitors

All visitors to Colac Secondary College are required to go to the school office located in the Library building.

If you need to see a member of staff, please report to the school office and administration staff will contact the relevant staff member for you.

Parents / guardians are NOT permitted to walk through the school grounds to other buildings.

Young Citizen of the Year Awards

At the recent Australia Day Awards Ceremony, Year 9 student Mitchell Hall and former student Tyison Williamson were announced as joint winners of the 'Young Citizen of the Year'.

Tyison completed Year 12 in 2019 and has always been a very active member of the school and local communities. He has shown great resilience and drive, while overcoming a number of personal hurdles.

Mitchell is also very actively involved in both school and sporting communities. He received the award in recognition of his ongoing support and friendship to a local primary school student.

We would like to congratulate Mitchell and Tyison for their ongoing and valuable support to the community and look forward to seeing what the future brings.



Assistant Principal, Xavier Davis congratulating Mitchell Hall on his Young Citizen Award.



Joint Award winner Tyison Williamson

School Council – Notice of Election and call for Nominations

The Colac Secondary College School council would like to call for nominations for the Parent Member Category.

Please give consideration to nominating for a position on School Council, it will be a great way to have more influence and involvement over the policy and direction of the school.

If you are interested in being on School Council or have any questions about the role of a councillor, please contact Emma Hall at the school office on 5231 9800.

SCHOOL BUSES

School Contract Buses (Country Runs)

For information regarding **school contract buses** please call Kerrie O'Connor on 5231 9800.

Town Bus Service

Please Contact CHRISTIANS on 5231 2203 for all information regarding Town Bus travel.

BUS PASSES

Please be aware the School Contract buses are designed to transport approved students only.

Students cannot be issued bus passes for sporting purposes (football / netball training) or for going to a friend's house.



Year 12 News



Well another January has flown past and our Year 12 students are hopefully ready to knuckle down for their remaining thirty or so weeks of classes. I sincerely hope that our Year 12s, whether they be undertaking a VCE course or completing the VCAL pathway, use this period of time diligently and approach this exciting year in an organised and consistent manner.

Needless to say, we expect our Year 12 students to set an example for the rest of the College in terms of uniform, behaviour, attendance at all classes, punctuality, mobile phone policy and the like. On the matter of punctuality, students have been provided with a form to have signed by parents/carers which states that if they have a study session during period one they may arrive at morning break and sign in at the office, and likewise, if they have a study session during period four, they may sign out at afternoon break. These arrangements have been implemented in order to build a sense of independence within our senior students who we hope will use these times to study in a focussed manner. Students are not to use these times to undertake part time work or engage in extra-curricular activities. In 2020, our Year 12 students do not have scheduled classes on a Wednesday during session four and when permitted, can sign out and go home to study. However, there will be occasions when students are required to remain at the college for particular reasons, such as school assemblies/house meetings/ guest speakers/ additional classes and the like. We would appreciate that you as parent/carers support the school on this matter

In addition, as parents/carers I would like to bring to your attention a couple of important administrative details:

A SAC/SAT Procedures-

Colac Secondary College SAC/SAT procedures are governed by the VCAA and, as such, it must be stressed that School Based assessment conditions are to be equitable for all students and dates for all VCE assessable work must be adhered to by all students. An extension of time for all students in a class should only be given by the subject teacher on condition that all students are given adequate notice and that no one in the class or another class is disadvantaged by the change.

In regard to extensions for an individual student, the following applies; if a student does not complete a SAC at the same time as the rest of their class, the student must:

1. Discuss the merit of any extension with their subject teacher and if the teacher is agreeable that an extension may be possible / the reasons sound legitimate
2. Obtain an 'Application for a SAC Extension Form' from the Year 12 Student Manager
3. Complete the form and ensure that attached is:
 - A. A Medical Certificate or Stat Dec in the case of illness OR
 - B. A Letter from the student's parents/carers to the Year Level Manager in the case of extenuating circumstances (eg; a funeral). Extensions are not permitted when students undertake holidays outside of the gazetted school holidays in Victoria or for Licence tests and the like. Students who miss SACS for holidays, licence tests etc will still be required to complete the task in order to gain an S for the outcome but will not receive marks towards their study score.

Any student who has been granted an extension, must present on the next Wednesday during session 4 where their writing of the SAC will be supervised. Should a student choose not to write the rescheduled SAC, an N grade shall be awarded. It is also imperative that students do not have phones or electronic devices with them during SACS as if they are detected, a zero will be awarded for that SAC in accordance with VCAA Rules.

B Special Provision-

There are three forms of Special Provision for assessment available to VCE students for examinations and SACs:

SCHOOL BASED ASSESSMENT

Alternative arrangements or variations to School Assessment requirements can be made should a student's achievements be adversely affected by illness (acute or chronic), long-term impairment or personal circumstances. Students should apply for Special Provision by completing the form obtainable from the Level Coordinator.

SPECIAL EXAMINATION ARRANGEMENTS.

Students might be eligible for this Special Provision should their achievements be adversely affected by accident or sudden onset of illness, personal circumstances or long-term impairment. Supporting medical, psychological and educational documentation is required. Applications need to be made to VCAA by **Friday March 6th**. Again, the student needs to contact the Level Manager immediately for information on how to apply for this Special Provision. Special examination arrangements include:

- Extra reading time
- Rest breaks
- Use of special technology
- A reader and / or scribe
- Capacity to take medication into Exams

DERIVED EXAMINATION SCORES

Should a student become ill or experience an accident or personal trauma in the period before or during a written, oral or performance examination, that student may apply for a Derived Score. Advice from the school should be sought, but the primary responsibility for the application rests with the student.

For further details on Special Provision download the VCE and VCAL Administrative Handbook 2020 and use the menu to locate the Special Provision section.

Finally, I would like to take this opportunity to wish our student leaders for 2020, ably led by our School Captains Dana Lucas and Thomas Swayn, all the very best in their roles and I am sure they will do a wonderful job.

Please contact me if you have any concerns and let's make 2020 a great year for our Senior students,

Kind regards,

Noel McKay
Year 12 Student Manager

Get your votes in for the Colac Otway Youth Awards now!

Nominate someone aged between 12-25 in 7 different categories including Sports, Arts, Inspirational, Environment, Business, Community and The Great Mate/ Open award categories.

Each of the 7 category winners will receive a \$200 prize!

Make sure you get your nominations in before Friday 28 Feb to have your nomination counted.

Follow this link to fill out a nomination form- <https://www.surveymonkey.com/r/X5LGKB9>

Or get a nomination form from the Youth Health Hub or from one of the nomination voting stations at your school set up in the library and year 12 room

Remember the more detail you give about the person's achievements the more likely they are to win!

Don't miss out on the Colac Otway Youth Celebrations and Awards Event happening Friday 20 March ! There will be free food, activities, music, markets, a photo booth and the Awards!

Everyone's invited!

FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about the CSEF visit www.education.vic.gov.au/csef

If you require further information on CSEF please contact the school office on 5231 9800.

CSEF Application forms are available from the school office.

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

If you applied for the CSEF at your child's school in 2019, you do not need to complete an application form in 2020 unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools in 2020 or you did not apply in 2019.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing at the school in 2020.

Check with the school office if you are unsure.



From the ICT Department

eSafety Parent/Carer Webinars

eSafety are hosting four Parent Webinars for primary and secondary parents and carers during #SID2020 week. These live webinars will explore the latest research and expert advice for using technology safely. They are a great way to learn how parents and carers can help their child develop the skills to be safer online.

Start the chat before
someone else does



Safer Internet Day
2020 | Tuesday
11 February
Together for a better internet

Start the chat about online safety and help make every day a Safer Internet Day!

Join in the Safer Internet Day buzz

This year Safer Internet Day will be celebrated on Tuesday, 11 February 2020. The theme is 'Together for a better internet' and Australia's eSafety Commissioner is encouraging parents to mark the day by starting family conversations about online safety.

You can download our Safer Internet Day resources at esafety.gov.au/sid and use them to start the chat about online safety with your family.

Explore Australia's online safety hub

Check out eSafety's great range of advice and resources. Get started by visiting our parents and carers pages and reading the practical tips for kicking off an online safety conversation. You can also download our '**Parents guide to online safety**' booklet (available in 5 languages), tell your family about eSafety's pages for **Young People** or get familiar with our **step by step advice** to reporting different types of online abuse. **Find out more at esafety.gov.au**

Join our free parent webinar

eSafety's live webinar for parents and carers will explore the latest research and expert advice for using technology safely. The session will cover how to start the chat about harmful content, relationships and online harassment.

Teens, tech and time online

11th February 2020 at 8:00 PM (AEDT)

12th February 2020 at 1:30 PM (AEDT)

Register now at esafety.gov.au/sid/families



 eSafety Commissioner

esafety.gov.au/sid

Year 7 Students



WELLBEING

A warm welcome to all our returning and new families to CSC.

We trust that everyone had a good Summer Break and that we are all ready for a wonderful start to the term.

This is a very exciting time of the year for most students – especially our Year 7 students. It will be a time of meeting new friends and teachers, reconnecting with old friends and for Year 7s learning how to navigate around their new layout.

As in any time of change and transition, this can be a stressful period.

Below are a few things that you can do to assist your child settle back into school.....

1. Being prepared

If you are new to the College, encourage your children to make some friends in the same class. If they feel lost or overwhelmed during the school day, encourage them to seek out a 'friendly face'. This could be another student, their Student Managers or another teacher that they feel comfortable with.

2. Setting up a good routine

Set up a good routine to make sure that your child's body clock is ready for the school day. Over the break there might have been a lot of 'sleep ins'. It is a good idea to adjust the bed times and wake up times early to get children back into the rhythm of the school day. Tired and grumpy children, or children that are rushing out of the house in the morning and dropped off in a hurry often get anxious and irritable because they don't have enough time to adjust.



3. Stay positive

It is important to stay positive about the new school year. Children need to feel that you are happy about them going to school or being away from you so that they don't worry or feel that they are missing out on something while they are at school.

If you have particular concerns about your child settling in, please do not hesitate to contact the Wellbeing Team @ CSC.

The Wellbeing Team consists of

Amy & Megan – School Counsellors

Chris Scanlan – Mental Health Practitioner

(new to CSC 2020)



WELLBEING

Hi, my name is Chris Scanlan and I have just commenced at the school as the inaugural Mental Health Practitioner. This appointment is part of a Victorian Government statewide initiative to provide schools with specialist mental health workers.

I am working Thursday and Friday with the school's Wellbeing Team and available on a referral basis to support and assist students and their families.

As a Social Worker I have worked extensively in the mental health field in both community and clinical settings.

I look forward to working with students, the school community and the parent group to assist in improving wellbeing and learning outcomes at Colac Secondary College.

Enquiries and referrals can be directed to the Wellbeing Team on 5231 9800.



Doctors in Secondary Schools Program (DISS)

Information for new parents and a refresher for parents already at the school.

Dr Robyn Walker MBBS FRACGP is the GP that visits the school every Thursday, within the school term. This is a Bulk Bill clinic, which means: no charge to your child.

Dr Walker is available by appointment to see young people at school. Please read attached information re: consent and confidentiality for parents and carers below.

Both Dr Walker and the Nurse are employed by Colac Area Health.

Hi, my name is Robyn Walker and I am the GP with Doctors in Secondary Schools. I enjoy working with young people and have done so for many years, in Geelong and Darwin NT.

I am the mother of two teenage girls, and I have been looking forward to coming back to CSC for the 2020 school year.

I would like to encourage people to visit the clinic, which is across the corridor from welfare, if they have any concerns or questions.

Looking forward to seeing you.

Robyn

As the school nurse, I would like to take the opportunity to introduce myself.

I am a Registered nurse/midwife and currently work with young people at the Youth Health Hub in Colac on a Wednesday.

I have taken up the role as the DISS nurse on a Thursday, this year whilst the previous nurse- Carolyn Cole is on leave.

I am a mother of two adolescent children and I really enjoy my role, working with young people.

Students can drop in to see the nurse on a Thursday to make an appointment with the Doctor or through the Wellbeing Team at CSC.

Looking forward to working at CSC with the students of 2020.

Sandy- Nurse



CONSENT AND CONFIDENTIALITY

HELPING VICTORIA'S YOUNG PEOPLE ACCESS HEALTH CARE

The Victorian Government is making sure young people are receiving the health support, advice and treatment they need to reach their full potential.

The \$43.8 million Doctors in Secondary Schools initiative is delivering on the Government's election commitment to fund general practitioners (GPs) to attend 100 Victorian schools to provide medical advice and health care to those students most in need. This initiative will also provide for modern, fit-for-purpose rooms where required.

This brochure provides answers to commonly asked questions about access to this program.

WHAT IS THE CURRENT LAW ON CONSENT?

Victorian law is clear on consent for medical treatment by a GP:

- Young people who are mature minors can consent to their own medical treatment.
- Young people who are not mature minors cannot give consent to their own medical treatment.

As is the case in community GP practice, the GP participating in the Doctors in Secondary Schools program, will assess if a young person is a mature minor with respect to the issue for which they are seeking medical treatment.

WHAT IS A MATURE MINOR?

Mature minors are young people under the age of 18 years who are deemed capable of seeking and obtaining health care for their particular issue. To give informed consent, a young person must be able to understand what treatment involves, what it is for, why it is needed and why it applies to them as an individual. The young person must also appreciate the risks associated with the treatment and be aware of the other options available, as well as the consequences of not pursuing treatment.

HOW DOES THE GP ASSESS WHETHER A YOUNG PERSON IS A MATURE MINOR?

When the GP decides whether to give the young person medical treatment, they will consider:

- Age
- Maturity in other areas of their life
- Independence – whether they live at home with a parent or carer, or support themselves
- The seriousness of the treatment
- The young person's understanding of why the treatment is needed, what it involves, treatment options, things that might go wrong (like side effects from drugs, or other complications), and consequences of non-treatment.

WHAT IF MY CHILD IS NOT A MATURE MINOR?

In the case of the Doctors in Secondary School program, any young person who wants to make an appointment with the GP can do so. The GP will decide if the young person is a mature minor with respect to the issue for which they are seeking medical treatment. The assessment as to whether a young person is a mature minor may vary for different issues. For example, a GP may decide a young person is mature enough to be able to consent to treatment for a health condition such as asthma, but may not be mature enough to discuss the risks and benefits of anti-depressant medication.

If a GP determines that your child is not a mature minor, they will obtain your consent before medical treatment is provided.

CAN I COME TO THE APPOINTMENT WITH MY CHILD?

Yes, parent or carer involvement is encouraged and the program recognises that as parents or carers you are an important source of information and support for your child in managing the issue for which they are seeing the GP.

WHAT IF I DON'T WANT MY CHILD TO SEE A GP?

You are encouraged to discuss this with your child and with the school. Generally, all secondary school aged students will be considered mature enough to make a decision to see the GP and the GP will then decide whether the student is a mature minor for the purposes of seeking medical treatment for the presenting issue. This principle

applies just the same if your child was seeing the doctor in a local community general practice.

WILL THE GP INVOLVE ME?

There will be many circumstances where it is desirable or necessary for you to be involved.

If your child is not a mature minor, the GP will involve a parent or carer or another responsible adult.

If your child is assessed as a mature minor by the GP, the GP may see your child alone for the treatment of their issue, however the GP will often encourage your child to involve you in their care. This approach helps build confidence and responsibility in young people as they grow into young adults, while balancing the need to respect your child's emerging right to confidential health care with your reasonable expectation about being involved in your child's health care.

UNDER WHAT OTHER CIRCUMSTANCES WILL I FIND OUT ABOUT MY CHILD'S GP VISIT?

If the GP has determined that your child is considered a mature minor for the medical treatment being sought, their health information must be kept confidential and cannot be disclosed unless it is with your child's consent or the disclosure of the information is otherwise permitted or required by law.

The following are examples of when disclosure of health information is permitted or required by law:

- Your child consents to the disclosure.
- The disclosure is necessary to prevent a serious threat to public health, safety or welfare – e.g. the young person has a disease which must be notified to the Department of Health and Human Services.
- The disclosure is necessary to lessen or prevent a serious and imminent threat to any person's health, safety or welfare.

Examples:

- The young person is at imminent risk of harming themselves.
- The young person is at imminent risk of harming others.

In accordance with these privacy obligations, school staff will not disclose when your child has accessed the GP

unless it is with your child's consent, or there are some other legal reasons for the disclosure of this information.

WHEN CAN MY CHILD GET THEIR OWN MEDICARE CARD?

Young people can apply for their own Medicare card when they turn 15 years of age. They need to complete an application form and provide identification, such as a student card or birth certificate, as well as details about the card they are transferring from.

WHERE WILL MY CHILD'S MEDICAL RECORD BE KEPT?

The medical records will remain the property of the participating GP's base clinic.

CAN THE GP REFER MY CHILD TO OTHER HEALTH SERVICES IF THEY NEED IT?

Yes. It is anticipated that referrals will be an important part of this program. The school program lead and nurse will work with the GP and your child to help support them if any referrals are required. In certain cases, you may also be consulted and involved in these referrals.

WHAT IF MY CHILD ALREADY HAS A GP?

If your child has an existing GP but would prefer to see the GP at their school, your child's medical records can be transferred. This reflects what is currently undertaken in the broader community. This is important and encouraged, so that continuity of care is promoted across all the health providers a young person sees.

If your child is a mature minor, they can consent to the transfer of their medical records.

If your child is not a mature minor, you can consent to the transfer of your child's medical records.

WHAT SERVICES WILL THE GP BE PROVIDING?

The GPs participating in the Doctors in Secondary Schools program will provide young people with the same services as those GPs in the community, including management of physical health, mental health, and sexual and reproductive health issues.

For more information please visit:

<http://www.education.vic.gov.au/about/programs/health/pages/doctors-secondary-schools.aspx>

or email Doctors in Secondary Schools at: doctors.in.schools@edumail.vic.gov.au with any questions.

Careers Corner

With Frank Park, Careers Education

Colac Area Health Career Exploration Day.

Year 9 and 10 Students

Tuesday 21st of April, 9 to 12

The day is designed to allow students to discover the vast array of professional and non-professional careers available at the Colac Hospital. We hope to provide students with local work opportunities in Colac that require different levels of education (Tafe, Apprenticeship, University) and non-University roles that are options at Colac Area Health.



Students will have the chance to chat in small groups with a range of different staff, who work at Colac Area Health, in a round table discussion. Some of the staff participating will be from, Allied Health, Nursing, Medical, Midwifery, Administration, Tradespeople, Finance and Domestic Services.

The Exploration Day is designed to assist students to make informed decisions around their final school years, subject selection and whether they complete VCE, VCAL or an apprenticeship.

Limited numbers

To express interest contact Frank Park at the CSC careers office.

Year 10 Work Experience

Monday 11th May to Friday 15th May 2020

This year, students in Year 10 will be given the opportunity to participate in our Work Experience program from Monday 11th May to Friday 15th May 2020 (5th week of term 2). There will be no formal Year 10 classes during this week.

Work Experience is an important part of the curriculum which can assist students with their personal, educational and vocational development. Students will gain an insight into current work practices and the experience may also assist in the selection or elimination of future career pathways.

Due to Occupational Health and Safety restrictions, confidentiality and privacy issues, it is not possible to obtain work experience in all work places. Further, students are prohibited from building sites unless they have obtained their Construction Induction Card.

Students are required to complete a basic Occupational Health and Safety program prior to work experience. We ask parents and carers to ensure students are at school 100% of the time so that this preparation can be completed.

We would appreciate hearing from any parent who is in a position to offer Work Experience to our students.



The Technology Department is looking for donations of the following items, to assist students learning:

- old lawn mowers
- small engines
- whipper snippers

They do not need to be in working order.

Contact Colin Shields on 5231 9800.