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| **Week:** 7, Wednesday 2 June and Thursday 3 June |
| **Class:** Year 8 English |
| **Topic:** Reading the News, and writing about *Holes* |

**NOTE**: This work has difficulty levels. We’ll let you choose your own level, but please try to challenge yourself! (We know you’re working at home without a teacher, so we won’t make it TOO hard on you.)

Purple level – least difficult

Yellow level – medium difficulty

Blue level – most difficult

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| **Completed** | **Suggested Time** | **Learning Activity** | **Student Action** |
|  | 40 minutes (not including extension activity) | KidsNews – reading news articles and activities | Purple:  Visit <https://www.kidsnews.com.au/science/kids-putting-backpacks-on-bees-for-science/news-story/8b0ca5b7184883a10ac6fde520c43433>   * read the article, watch the short video, and answer the poll (tip: at the end of the article there’s an option to listen to the story – this might help with reading) * do the ‘Quick Quiz’ questions at the end of the article * do the ‘VCOP’ questions about using brackets * EXTENSION: do the ‘Classroom Activities’, and have a look at the extra reading links   Yellow:  Visit <https://www.kidsnews.com.au/health/creepycrawlies-on-the-menu/news-story/f0fe1d99e0c0cb9cb2ad75bff5fb5ccd>   * read the article, watch the short video, and answer the poll (tip: at the end of the article there’s an option to listen to the story – this might help with reading) * do the ‘Quick Quiz’ questions at the end of the article * do the ‘VCOP’ questions about using brackets * EXTENSION: do the ‘Classroom Activities’, and have a look at the extra reading links   Blue:  Visit <https://www.kidsnews.com.au/news/fears-for-spelling-in-the-digital-age/news-story/46dbd607468e25dbed3b28eab14188d9>   * read the article, watch the short video, and answer the poll * do the ‘Quick Quiz’ questions at the end of the article * do the ‘VCOP’ questions about using brackets * EXTENSION: do the ‘Classroom Activities’, and have a look at the extra reading links   All levels: do your work in your English book, and email a photo to your teacher:  Ms Oppermann: [09113686@colac-sc.vic.edu.au](mailto:09113686@colac-sc.vic.edu.au)  Mr Everett: [02084844@colac-sc.vic.edu.au](mailto:02084844@colac-sc.vic.edu.au)  Ms Sjolund: [09547470@colac-sc.vic.edu.au](mailto:09547470@colac-sc.vic.edu.au) |
|  | 20 minutes | *Holes* creative writing activity   * choose **one** option, and write a   Purple: quarter of a page  Yellow: half a page  Blue: one page or more | **Option 1:** we know that Stanley was bullied at school by a boy called Derrick Dunne. By the end of the book, Stanley has changed a lot. Write a letter from Stanley to Derrick that shows how much Stanley has changed, and how Derrick will find it hard to bully Stanley from now on.  **Option 2:** Zero is finally able to find his mother. Write a letter from Zero to his mum after his private detectives find her, but before they meet again in real life.  **Option 3:** We’re not told exactly what happened to the Warden – we only know that she had to sell Camp Green Lake. Use your imagination, and then write a letter from the Warden to Stanley after the end of the book. Does she want money? Is she in jail? Is she going to apologise, or explain herself?  All levels: do your work in your English book, and email a photo to your teacher:  Ms Oppermann: [09113686@colac-sc.vic.edu.au](mailto:09113686@colac-sc.vic.edu.au)  Mr Everett: [02084844@colac-sc.vic.edu.au](mailto:02084844@colac-sc.vic.edu.au)  Ms Sjolund: [09547470@colac-sc.vic.edu.au](mailto:09547470@colac-sc.vic.edu.au) |
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