

Colac Secondary College Newsletter

ISSUE 16

FRIDAY NOVEMBER 15, 2019



173 Queen St, Colac

Phone: 5231 9800

Principal's Report

We have now reached the half-way mark of Term 4. Our Year 12 students have almost completed their exams and our Year 10 and 11 students will commence theirs very soon.

I would like to commend all students in the Senior School for their application to their studies over the last few weeks and I trust their exam results reflect this positive approach.

Our senior students have received a letter outlining the important dates for Term 4. Please ask your child for this letter if you haven't already received it. The dates include exams dates, Early Start Program dates and Student Free Day dates. Spare copies of this letter are available from the College office as well.

This week we announced our 2020 College Captains. I would like to congratulate Dana Lucas and Thomas Swayn for their appointments to the College Captain roles for 2020. Dana and Thomas have already commenced their roles in representing our College at this week's Remembrance Day ceremony in Colac. I am confident we have two very strong leaders ready to take the reins of student leadership at Colac Secondary College in 2020.



2020 School Captains: Dana Lucas and Thomas Swayn

This week I spoke to the students at our assembly about how we are all leaders and each of us can demonstrate leadership qualities in our everyday activities. I outlined how simple decisions such as: arriving at class on time with the correct equipment, or planning ahead to meet a deadline, or speaking to another person in a civilised manner are all aspects of leadership. I challenged all students and staff members to make a conscious decision as they left the assembly to make one leadership decision each day and to hold themselves accountable for this.

I ask all parents to initiate a conversation with their student around this topic and assist them to make these small goals on a daily basis.

I firmly believe that if we all individually make this small change it will have a terrific impact on the CSC culture and make our College an even better place to work in and learn in.

David Stuchbery

Key Dates

- * **Monday Nov 18**
Sports Pathway
Information Session
6.30 pm
- * **Monday Nov 18**
Year 6 into 7
ICT Information
Session 7.00pm
- * **Nov 19 - 22**
Year 10 - 11 Exams
- * **Wednesday Nov 20**
Year 12
Graduation
- * **Friday Nov 29**
STUDENT FREE
DAY
- * **Tuesday Dec 10**
Orientation Day

Colac Secondary
College is a
Child Safe School



ABSENCE
LINE
5231 9888



Year 10 Semi Formal

On Friday, October 25, the annual Year 10 Semi Formal was held at the Elliminyt Hall. Fabulous decorations adorned the hall, which set the scene for a fun night for the students and staff attending.



Year 10 Semi Formal



Year 10 Agriculture and Horticulture Studies

At the start of Term three this year, Ms Sauro's Year 10 Agriculture and Horticulture class was kindly donated two steers by local businessman, Chris Meade, owner of Pelican Rise Limousin stud.

When the two steers were donated, they were approximately fourteen months old and weighing an average of 410kg. The year 10 class were rostered to care and feed the steers on a daily basis.

Steers were fed grass hay, and Ridley Stockfeed pellets which contained 20% protein. Students fed the steers 2kg of grain for every 100kg of body weight (8kg) per day, until the steers increased appetite and consumption to 12kg of grain per animal per day.

When the steers were sold at the start of November, they weighed an average weight of 530kg with an average weight gain of 120kg each.

We would like to thank Chris for giving us the opportunity to work with Limousin cattle and gain practical skills of handling and fattening steers. We would also like to thank Paul Hardiman from Ridley Stockfeed for generously donating the stockfeed pellets. With this support, we could afford to run this exciting project which was very beneficial for all students involved.



Year 8 Textiles



Fabric plaited, rope coiled and felted bowls made by Josie Robbins Amatrieks



Rope coiled bowl by Fraser McDonald

Colac Show Animal Nursery

For the Colac Show weekend, students from Colac Secondary ran the animal nursery. The weeks before the nursery opened, students worked hard to prepare; from creating fact sheets and information booklets to going to the show grounds on October 31st to set up.

On November 2nd & 3rd Year 9, 10 and 12 students volunteered at the animal nursery. The nursery included a variety of animals such as: puppies, kittens, a deer, donkeys, goats/kids, rabbits, reptiles and many more animals which were kindly donated by local community members.

The students were constantly making sure animals had all their comforts. Students rotated the animals that went into the petting area to ensure the animals were getting breaks, and that the visitors were getting to experience a diverse range of animals to pat. After two busy days at the Show, students and Ms Sauro packed up the pens and equipment after the owners reunited with their animals.

On behalf of Colac Secondary College we would like to say a big thank you to Ms Sauro for organising the three days, and to anyone who helped out on the day, or donated their animals.

By Lily Warren and Emily Box.



SPORTS PATHWAYS PROGRAM INFORMATION SESSION

MONDAY 18TH NOVEMBER
6.30PM – Seminar Room

Snowy River Campus Term 2 2020

Next year we have secured a place at Snowy River Campus, a school for student leadership for Year 9 students. This is a residential school for Year 9 Victorian government school students, which provides opportunities for personal, community and leadership development.

During their nine week stay, students will live and work in a very close environment with up to 45 of their peers. There are challenges and lessons on human relationships that will arise from this lifestyle. Great friendships are made, tolerance is learned and teamwork and leadership is created. It will be rare to find a student who will not be proud of his or her involvement or to find an ex-student who does not readily identify with the Snowy River Campus.

To find out more information students will have an introduction to this opportunity in assembly, contact myself but more importantly check out the website.

<http://www.snowyriver.vic.edu.au/>

Mrs Serle

School for Student Leadership Liaison Teacher



From The ICT Department

*Year 6 into 7
iPad/information
Evening
Monday 18th November
7pm*

The CSC logo consists of three curved, overlapping shapes in shades of purple and blue, followed by the letters 'CSC' in a bold, black, sans-serif font. Below 'CSC' is the tagline 'AIM ASPIRE ACHIEVE' in a smaller, black, sans-serif font.

To keep up to date with news, upcoming events and important dates from CSC and to see stories, photos and highlights of our achievements...

FOLLOW US ON



&



From The ICT Department

Dear parents/carers

The iPad JB Hi-Fi portal is now OPEN.

Parents/carers wishing to purchase an iPad for their child for the 2020 school year can now access the JB Hi-Fi portal using the details provided below.

The current model iPad is the 7th gen with the following available at educational prices on the portal:

- 7th gen, 32gb, Wi-Fi only \$471.31
- 7th gen, 128gb, Wi-Fi only \$608.97

All iPads ordered will be delivered to Colac Secondary College on either of the following dates: 4th Dec, 16th Dec or 28th Feb.

Please note: the iPad covers are currently unavailable on the portal and will need to be purchased elsewhere.

If you have any questions regarding the JB Hi-Fi portal or the iPad program please do not hesitate to contact Katrina Featherstone at Featherstone.katrina.a@edumail.vic.gov.au or call the front office on (03) 5231 9800.



CSC
AIM ASPIRE ACHIEVE
COLAC SECONDARY COLLEGE

BYOD SOLUTIONS FOR 2020

www.jbeducation.com.au/byod

JB HI-FI SOLUTIONS
FOR EDUCATION

JB Hi-Fi BYOD Online provides families with access to a wide range of education-specific laptops, tablets, accessories and insurance, at an affordable price.

Products differ from those available in retail stores, as they are education specific and selected for their compatibility to school's ICT infrastructure and curriculum, as well meeting the student's needs at home.

The devices selected are designed to enhance learning experiences:



Products **specifically selected and approved** for Education use



Robust devices suitable for school environment



Enhanced performance and speedy connectivity



Extended battery life

The BYOD portal provides a simple step-by-step process that allows you to purchase your devices, accessories, extended warranty and insurance all from the one place. The portal will give you access to:



A customised **dedicated online portal** for managing your device purchases



Education specific products, not available in retail stores



Extended **warranties** and **insurance** options



Pick up from your selected **JB Hi-Fi store**, or **from your school** (where possible)



Finance options including interest free finance



A wide range of **accessories** to support your device



Education specific **discounted pricing**

HOW TO ORDER

1. Go to jbeducation.com.au/byod
2. Enter Colac Secondary College's unique programme code – **Colac20**
3. Once logged in, select a student programme.
4. Choose your nominated JB Hi-Fi Store for pickup or choose school pickup to be delivered to Colac Secondary College.
5. Follow the prompts, enter your details, then choose your products, insurance and accessories.
6. Select a payment method and complete your pre-order
7. If you have any questions, please contact us directly on **5231 9800** or email the College's ICT Manager Katrina Featherstone featherstone.katrina.a@edumail.vic.gov.au



WELLBEING

A big 'THANK-YOU' to the following suppliers for your ongoing support to CSC throughout the year.



Why your child needs resilience.....

Your child needs resilience to bounce back from **everyday challenges** like arguments with friends, disappointing test results or sporting losses.

Some young people face **more serious challenges** like family breakdown, family illness or death, or bullying.

Some have more challenges than others because of learning difficulties or disabilities, or because they have more anxious personalities. Resilience will help them with these challenges.

Personal values and attitudes for building resilience

Self-respect is a great building block for resilience.

Self-respect grows out of setting standards for behaviour. If your child has self-respect, they will believe that they matter and should be treated respectfully by others.

They are also more likely to protect themselves by avoiding risky behaviour and situations. A strong sense of self-respect will also help your child be less vulnerable to bullies and bullying.

Empathy, respect for others, kindness, fairness, honesty and cooperation are also linked to resilience. This includes showing care and concern for people who need support, accepting people's differences, being friendly, not mistreating or bullying others, and taking responsibility for your actions.

Social skills for resilience

Social skills are another important building block for resilience. They include skills for making and keeping friends, sorting out conflict, and working well in teams or groups.

When your child has good relationships at school and gets involved in community groups, sports teams or arts activities, they have more chances to develop connections and a sense of belonging.

These social connections also mean that your child will probably have more people they trust when they want to talk about things that worry or upset them.

Simple strategies for turning low moods into better ones.

Here are some ideas:

- Do things you enjoy or that help you relax, like watching a funny TV show or DVD or reading a good book.
- Spend time with friends or support people.
- Do something kind for someone else – for example, carrying the grocery shopping in from the car.
- Look for the positive or funny side of a difficult situation. For example, a sprained ankle might mean missing sport on the weekend, but it gives you the chance to binge-watch your favourite TV series.
- Do some physical activity, like playing sport or going for a vigorous walk.
Go over some good memories by looking through photographs.

Year 10 Global Goodies



Work Experience 2020

We would like current year 9 students and their families to give some thought to Work Experience placements for 2020. It may be that you already have an area of interest or know a possible host employer.

Preliminary information will be distributed via COMPASS next week.

Careers Corner

With Frank Park, Careers Education

Deakin University

New course - Bachelor of Human Resources/Psychology

This course combines HR with Psychology which provides students with a targeted knowledge base in psychology as well as a deeper understanding of the modern business world. You will gain the analytical skills to examine employees and how workplace culture, motivation and individual differences interact with core external regulating environments, to essentially encourage engagement and performance at work.

Course now online

Deakin are also now offering their **Bachelor of Public Health and Health Promotion/Bachelor of Commerce** online.

Holmesglen Update

Student Open Day –

Holmesglen have another Open Day on Thursday 28th of November where you can learn and enquire about the various Free Tafe courses they have on offer in:

- Building and Construction
- Community and Health Sciences
- Computing and IT
- English, Education and Teacher Training
- Hospitality, Tourism and Events
- Horticulture and Environment
- Sport, Fitness and Wellbeing

You will need to book into a session, so to register please visit:

<https://holmesglen.edu.au/Students/Open-Days/>

To review Holmesglen's free TAFE courses and to make further enquiries, visit:

<https://holmesglen.edu.au/Students/Fees/Free-TAFE-for-priority-courses/>

Latrobe University Update

Latrobe Uni are now offering the following (Degree/Master package) courses:

- Bachelor of Cybersecurity/Bachelor of Commerce
- Bachelor of Cybersecurity/ Bachelor of Criminology
- Bachelor of Business/Bachelor of Psychological Science
- Bachelor of Biomedicine /Master of Clinical Audiology
- Bachelor of Health Sciences/Master of Clinical Audiology
- Bachelor of Psychological Science/Master of Clinical Audiology
- Bachelor of Science /Master of Clinical Audiology
- Bachelor of Science/Master of Teaching (Primary)
- Bachelor of Science/Master of Teaching (Secondary).
- Bachelor of Arts/Master of Teaching (Primary)
- Bachelor of Arts/Master of Teaching (Primary).

In addition to these new courses, Latrobe now offering their **Bachelor of Health Sciences/Master of Clinical Audiology** at their Bendigo campus

RMIT Update



New Course Pathways Tool

As we know, the traditional path into university isn't the only one.

'Pathways' is RMIT's new tool which gives you the opportunity to access their large range of vocational education courses that lead onto undergraduate study.

To view visit:

<https://pathways.rmit.edu.au/interests>

Careers Corner

With Frank Park, Careers Education

Vic Uni Update

Vic Uni and VU Polytechnic supporting NDIS workforce

The National Disability Insurance Scheme (NDIS) is expected to increase demand for up to 90,000 skilled workers in the health sector over the next five years.

VU and VU Polytechnic provide a range of practical, skills-focused courses; including their new Bachelor of Speech and Language Sciences/Master of Speech Pathology.

If the health industry is where your interest lies, then you can check out NDIS-related courses (at degree and TAFE level) in Youth Work, Disability Support, Ageing Support, Social Work and Nursing.

<https://delta.vtac.edu.au/CourseSearch/searchguide.htm?courseCode=4301011051>

PATHWAYING INTO PARAMEDICINE – A NEW JOURNEY FOR 2020

Students can now apply for a pathway into Paramedical Sciences by first completing a Certificate III in Non-Emergency Patient Transport (commencement on the 3rd of February 2020 so applications are open). Then once completed, you can apply for the Diploma of Paramedical Sciences (commencement mid-year 2020). The diploma will then allow you to pathway into 2nd year of the Bachelor of Paramedicine in 2121. To read more visit:

<https://www.vu.edu.au/courses/certificate-iii-in-non-emergency-patient-transport-hlt31115>

Deakin University Update

Courses cancelled – (Geelong Warn Ponds Campus)

The following courses have been cancelled at Deakin Geelong (Warn Ponds) campus:

- Law/Cybersecurity
- Business/Arts
- Commercial/Arts
- Human Resource Management (Psychology)

LaTrobe Update

La Trobe University - VCE Plus Program

Start your transition to university early whilst earning a boost to your ATAR. LaTrobe's VCE Plus Program allows Year 12 VCE students to complete two first-year university subjects and have them recognised as part of their VCE. Applications close 22nd November 2019, 5 pm. To view the subjects visit: <https://www.latrobe.edu.au/study/apply/pathways/undergrad/vce-plus/about>

VTAC - 2020 Course Applications

Preferences for 2020 can be changed until the 14th of Dec at 4pm for first round Dec 2019 offer.

Important: **Please be sure to check your chosen institution(s) website to see which courses are making offers in December and which courses are not.**

Important VTAC Change of Preference Dates – Current Domestic Year 12 Students		
December offer (New)	Released: 18 th December at 2pm	
Change of Preference	Open: 18 th December at 4pm	Closes: 20 th December at 4pm
	Open: 2 nd January at 10am	Closes: 2 nd January at 4pm
Change of Preference - IB Students only	Open: 2 nd January at 10am	Closes: 4 th January at 4pm
January offer	Released: 15 th January at 2pm	
Change of Preference	Open: 16 th January at 10am	Closes: 24 th January at 4pm
February offer 1	Released: 3 rd February at 2pm	
Change of Preference	Open: 4 th February at 10am	Closes: 4 th February at 4pm
February offer 2	Released: 10 th February at 2pm	
Change of Preference	Open: 11 th February at 10am	Closes: 12 th February at 4pm
February offer 3	Released: 17 th February at 2pm	
Change of Preference	Open: 18 th February at 10am	Closes: 19 th February at 4pm
February offer 4 - Final	Released: 24 th February at 2pm	

Careers Corner

With Frank Park, Careers Education

Hairdressing as a Career

Hairdressers cut, style, colour, straighten and blow wave hair and provide clients with hair and scalp treatments. In most salons, the senior hairdressers and the more advanced apprentices cut and style hair. Apprentice hairdressers undertake routine tasks in the initial stages of employment, assisting senior hairdressers with preparing clients, shampooing, applying and removing simple hairdressing treatments, and sterilising and maintaining equipment. As apprentices gain experience, they carry out more complex tasks under supervision.

Hairdressers:

- Talk to clients about their requirements
- cut hair using clippers, scissors or razors
- shampoo, condition and rinse hair
- provide services such as colouring, bleaching, applying treatment, permanent waving (with chemical solutions), straightening and tinting
- dry hair and style it using brushes, combs, straightening irons and other equipment
- shave and trim beards and moustaches
- advise clients on hair care
- block (shape), clean, colour adjust, curl and cut wigs and hairpieces
- attend hairdressing seminars and training in order to keep up to date with new products and techniques
- operate a cash register and computer
- perform reception duties such as answering telephone calls and making appointments
- sell retail products
- maintain client records
- clean the salon, work areas and equipment.

Hairdressers may be employed in women's, men's or unisex salons. They spend most of their day on their feet and are usually required to work staggered shifts to fit in with salon business hours. They have a high level of public contact, so they need to be well presented.

Personal requirements of a hairdresser:

- no allergies to hair products
- pleasant personality
- good communication skills
- able to work under pressure
- good hand-eye coordination
- patient
- have creative flair
- attention to detail
- are able and willing to follow instructions



To become a hairdresser, you usually have to complete an apprenticeship. Entry requirements may vary, but employers usually require completion of Year 10. You can also become a hairdresser by completing a VET qualification. As subjects and prerequisites can vary between institutions, you should contact your chosen institution for more information.

Most hairdressers are employed in hairdressing salons, usually working with four to six people. Some work in large department stores. Hairdressers may also be employed as stylists for television, film, theatre or advertising agencies. Those with good retail skills (selling products or additional treatments) are particularly in demand. Many hairdressers, after a number of years working in the industry, set up their own businesses, enter into partnerships or teaching hairdressing.

Gordon Tafe Information sessions

We're inviting aspiring students to attend our information sessions and find out what it's like to study at The Gordon, and how they could save thousands on tuition fees! Look up upcoming sessions on the Gordon website for session times.

Information nights will happen on:

- Monday 2nd December at City Campus
- Tuesday 3rd December at East Geelong Campus
- Thursday 5th December at Werribee Campus

Applications for 2020 intakes are now open.

Classes (for most courses) will commence in February